

# CERF 2015 PORTLAND - EVALUATION FOR STUDENT PRESENTATIONS

PRESENTER:  Graduate  Undergraduate

PRESENTATION TYPE:  Oral  Poster

STUDENT NAME: \_\_\_\_\_ PRESENTATION TITLE: \_\_\_\_\_

**SCORING: 5 = OUTSTANDING (Top 5%); 4 = EXCELLENT (Top 10%); 3 = GOOD; 2 = AVERAGE; 1 = POOR**

Note that "5" should be used very sparingly—applying to only the top 5% of all student presentations. Please carefully total your scores. **Written comments are very important for breaking ties and for feedback for the student.** The student presenters will receive the forms after the conference (with the judge's name removed to maintain anonymity).

| SCIENTIFIC CONTENT  | SCORE (1-5) | WRITTEN COMMENTS |
|---|-------------|------------------|
| <b>PRINTED ABSTRACT</b><br>➤ Concisely states objectives & scope, summarizes methods, states principal results & conclusions<br>➤ Abstract is clear, concise, correct, & well-written                                       |             |                  |
| <b>INTRODUCTION</b><br>➤ Provides adequate context & background info<br>➤ Explains why this work is important ("big picture")   |             |                  |
| <b>DESIGN &amp; METHODS</b><br>➤ Appropriate methods used for this study<br>➤ Experimental design & use of statistical procedures are sound & reasonable  |             |                  |
| <b>RESULTS &amp; INTERPRETATION</b><br>➤ Data analysis appropriate & correct<br>➤ Interpretation is logical, based on the results, & provides an interesting, compelling story  |             |                  |
| <b>ORIGINALITY &amp; CONTRIBUTION TO SCIENTIFIC DISCIPLINE</b><br>➤ Study is interesting, original, & creative<br>➤ Important contribution to a branch of coastal science<br>➤ Ties in with related studies previously done |             |                  |

### VISUAL PRESENTATION

|   |  |  |
|---|--|--|
| <b>ORGANIZATION</b><br>➤ Information is in logical sequence<br>➤ Presentation/poster is well-organized & easy to follow   |  |  |
| <b>DESIGN OF SLIDES/POSTER</b><br>➤ Text size is large enough to read<br>➤ Slides/poster are not too cluttered or too sparse<br>➤ Layout, color & design are visually engaging<br>➤ Figures and tables are clear and easy to understand |  |  |

### VERBAL COMMUNICATION

|   |  |  |
|---|--|--|
| <b>VERBAL SKILLS</b><br>➤ Speaks in a clear, professional tone<br>➤ Enthusiastic & interacts with audience (ex. regular eye contact); appropriate body language & mannerisms<br>➤ Stays within allotted time (oral presentation only) |  |  |
| <b>UNDERSTANDING OF SUBJECT</b><br>➤ Displays clear knowledge & understanding of topic<br>➤ Answers audience questions clearly & effectively  |  |  |

(Poster): Check if the student was NOT at their poster during allotted presentation time & you did not speak with them:

**PLEASE TALLY THE FINAL SCORE:** \_\_\_\_\_ (45 points maximum)

NAME OF JUDGE: \_\_\_\_\_

Based on all student talks or posters you have seen at the conference, how would you rank this talk or poster? \_\_\_\_\_  
 Please use a scale of 1 to 10, with 10 being excellent.